

Unpacking Agenda 2030

RCE Youth Network
Minna, Nigeria

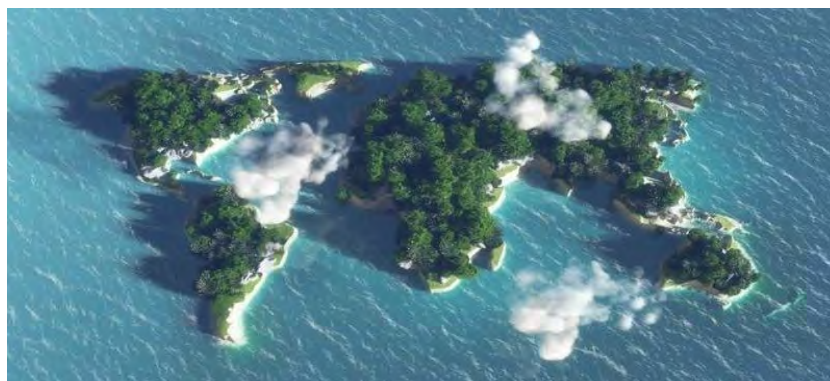
May 13, 2017

Charles Hopkins
UNESCO Chair, York University



Charles A. Hopkins – UNESCO Chair in Reorienting Teacher Education to Address Sustainability, York University, Toronto, Canada

Vision of our future world



There is no doubt that humanity is putting itself and all life forms in increasing danger, not due to a lack of knowledge, science and ingenuity but more due to a lack of wisdom and overarching purpose of intergenerational responsibility and little desire for qualitative improvement and flourishing for all.



Societal challenges in the 21st century

Provide for 40% more people while:

- Addressing poverty and exclusion
- Using less water, land, ocean food resources
- Changing our consumption patterns
- Quadrupling the global energy supply
- Addressing climate change, biodiversity loss etc.
- Creating employment in decent work



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The big challenge

How can we create an economic system

- *that enables individuals and communities to thrive equitably*

while also

- *sustaining the capacity of the environment to support this for future generations?*



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Sustainable Development Goals (SDGs)



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Sustainable development

- "Sustainable development is development that meets the needs of the present, without compromising the ability of future generations to meet their own needs."

Or, in short

- Enough, for all, forever



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From Commitment to Action




Global goal SDG4: *“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”*

7 Targets (4.1 – 4.7) and 3 Means of Implementation (4a-c)




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6
1
2012
Global Education Monitoring Report



Target 4.1: Primary and secondary education
263 million children, adolescents and youth are out of school.




Target 4.2: Early childhood care and education
Pre-primary education is compulsory for at least a year in **50** countries




Target 4.3: TVET, higher education and adult education
207 million are now enrolled in tertiary education worldwide
Less than **1%** from the poorest households complete 4 years or more of tertiary education.

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2012
Global Education Monitoring Report





Target 4.4: Skills for work
Possessing strong reading skills **doubles** the probability of having a decent job; only **a third** of adults are financially literate.



Target 4.5: Inequality
In 2014, **63%** of countries achieved gender parity in primary, **46%** in lower secondary and **23%** in upper secondary.
For every 100 among the richest youth only **36** of the poorest youth complete primary education. Indigenous and disabled are poorest served

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2016
Global Education Monitoring Report

Target 4.4: Skills for work
Possessing strong reading skills **doubles** the probability of having a decent job; only **a third** of adults are financially literate.

Target 4.5: Inequality
In 2014, **63%** of countries had no primary, **46%** in lower secondary, and **36%** in upper secondary. For every 100 poorest youth, only **36** of the poorest youth and disabled are enrolled in education. Indigenous and marginalized Youth

Research project in 30 countries
Reorienting education and training systems to improve the lives of Indigenous & marginalized Youth

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1
2016
Global Education Monitoring Report




Target 4.6: Literacy and numeracy
Only **6%** of adults in many poor countries participated in a literacy programme.

Target 4.7: Sustainable development and global citizenship
Half of curricula make no mention of climate change

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2 new global challenges



Learning to live together with “others” “sustainably”

Seeking “well-being” for all

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Living sustainably requires a huge shift in mindset and education must be a part of that change



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An inclusive education ensures economic growth is sustainable and doesn't leave anyone behind



2

Prosperity:
sustainable
and inclusive
economies



Credit: by Grace F. Rivera - Philippines

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Progress in health, nutrition and gender equality is inextricably linked with progress in education



3

People:
inclusive social
development



Credit: Nicolaus Axenthal, Braam for UNEFA

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An inclusive education is a powerful preventive tool and antidote for violence



4

Peace: political participation, peace and access to justice



Credit: 2015 Beale Shappard / Human Rights Watch

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Education must be integrated into urban planning to create sustainable cities



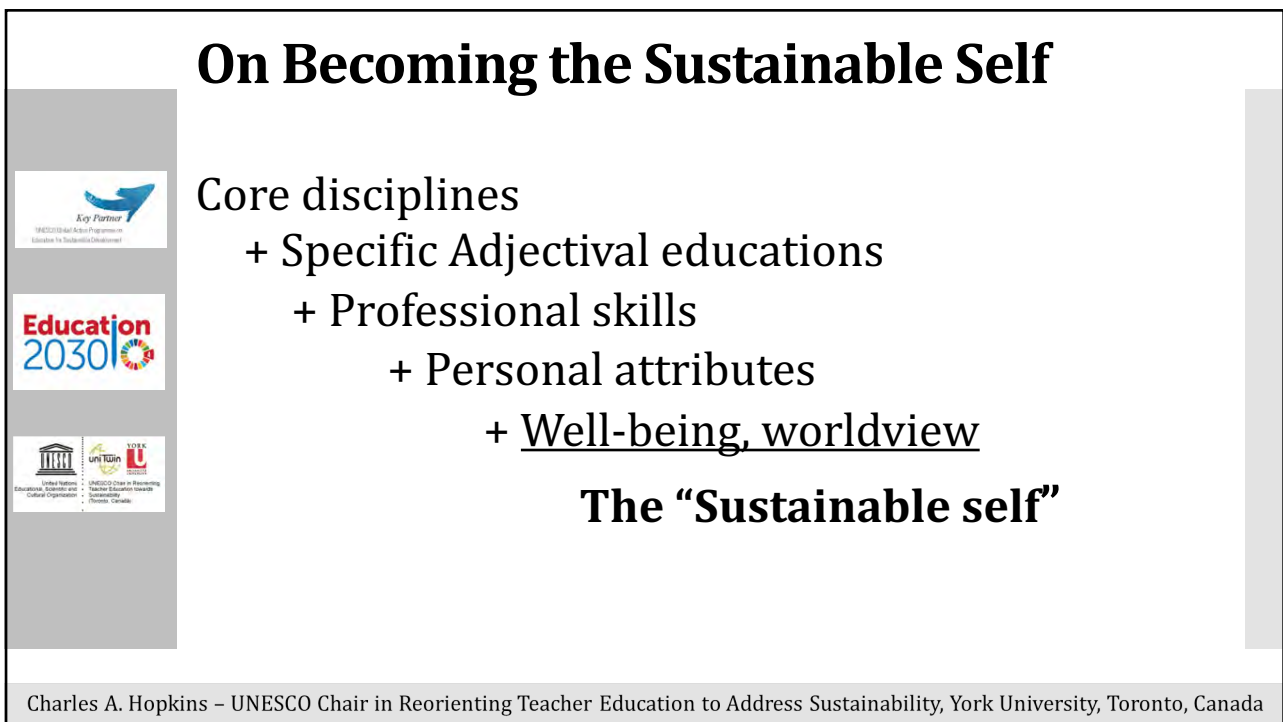
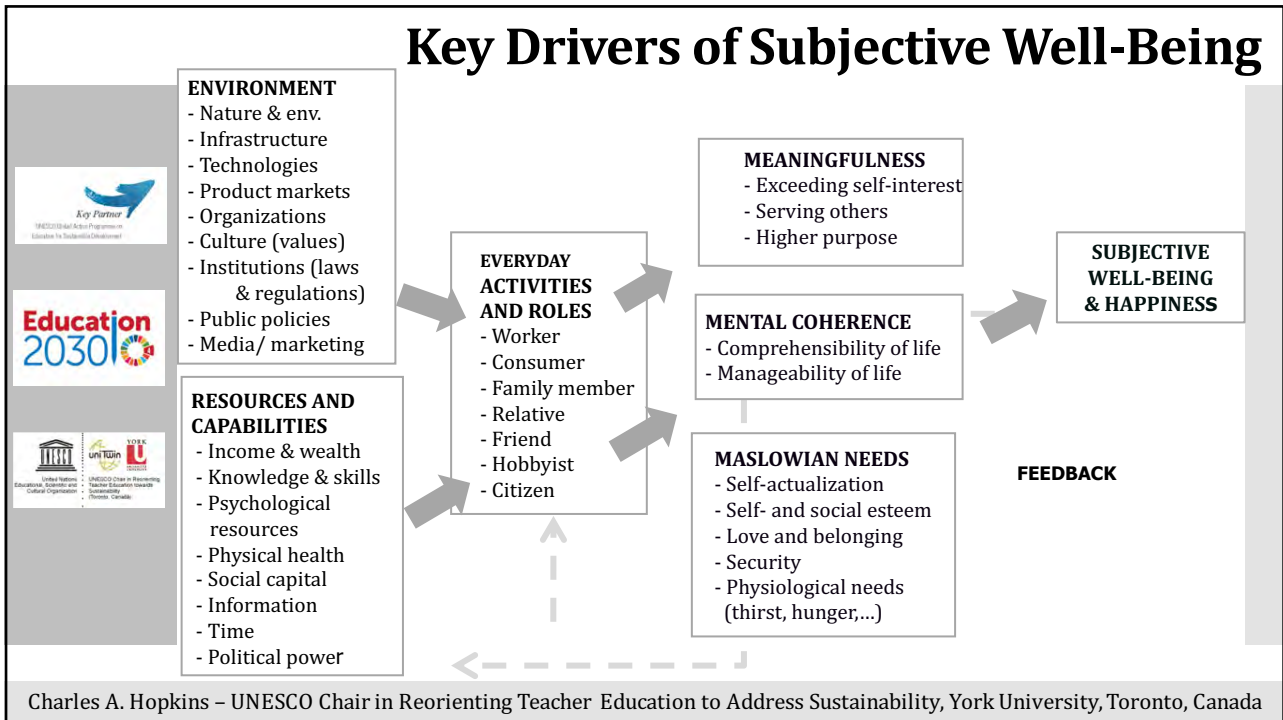
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Place: inclusive and sustainable cities

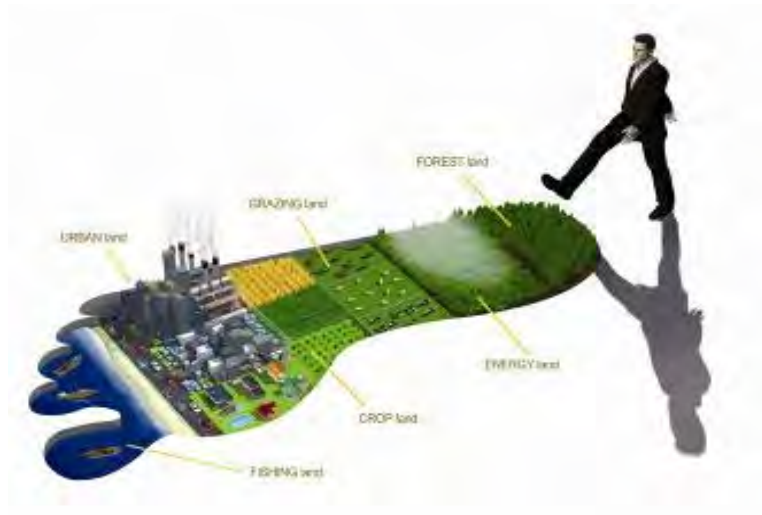


Credit: Anna Spays

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Footprints on the world



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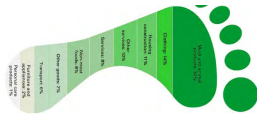
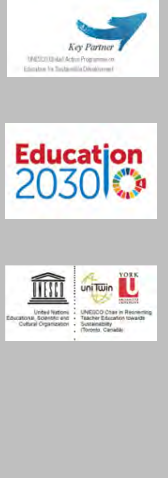
From footprints to handprints



Credit: Shri Karrikeya Sarabhai / CEE India

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The positive and inspirational hope in Education 2030



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Thank you.



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